

School Plan for Student Achievement (SPSA) Template

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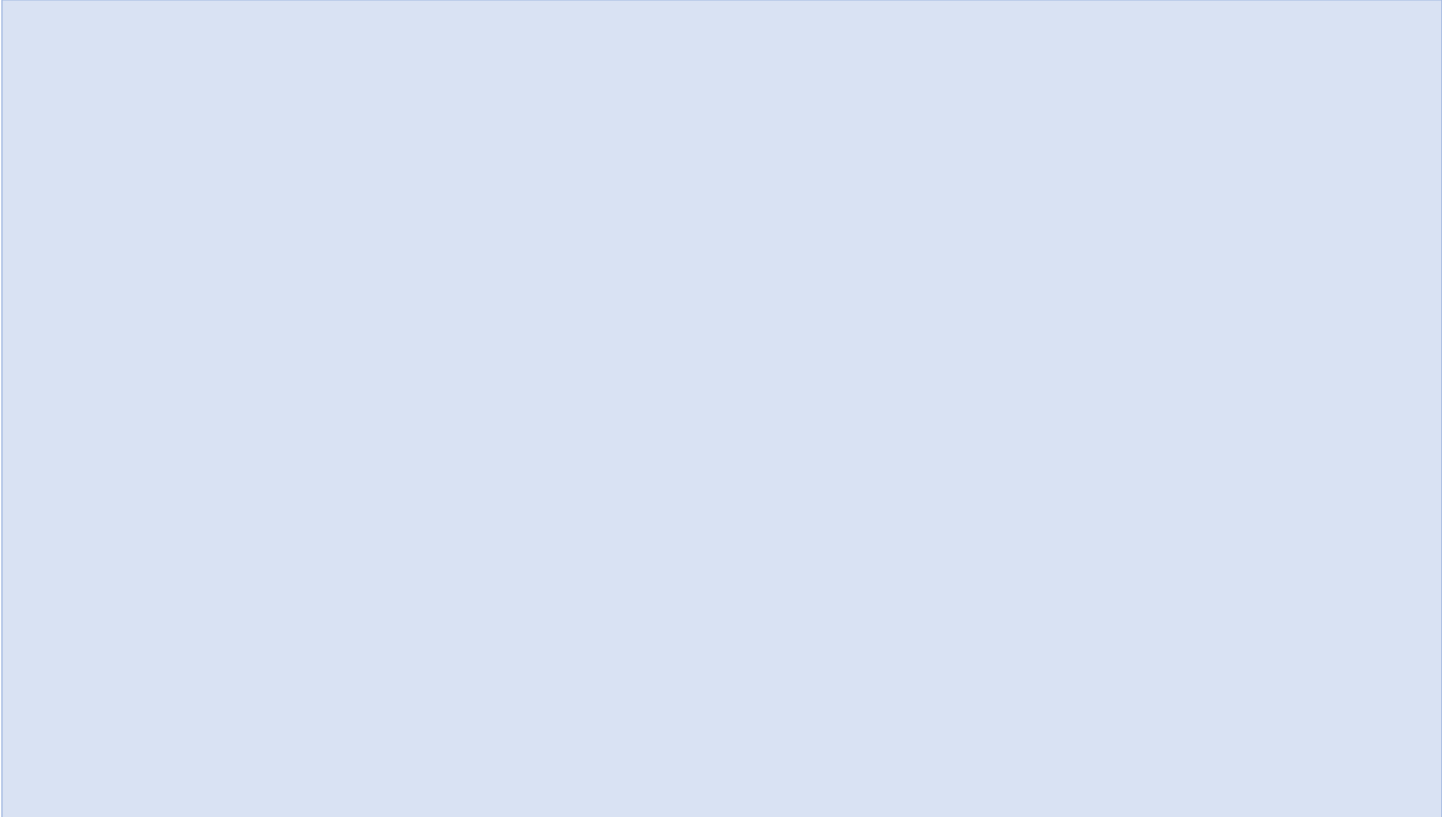
Purpose and Description

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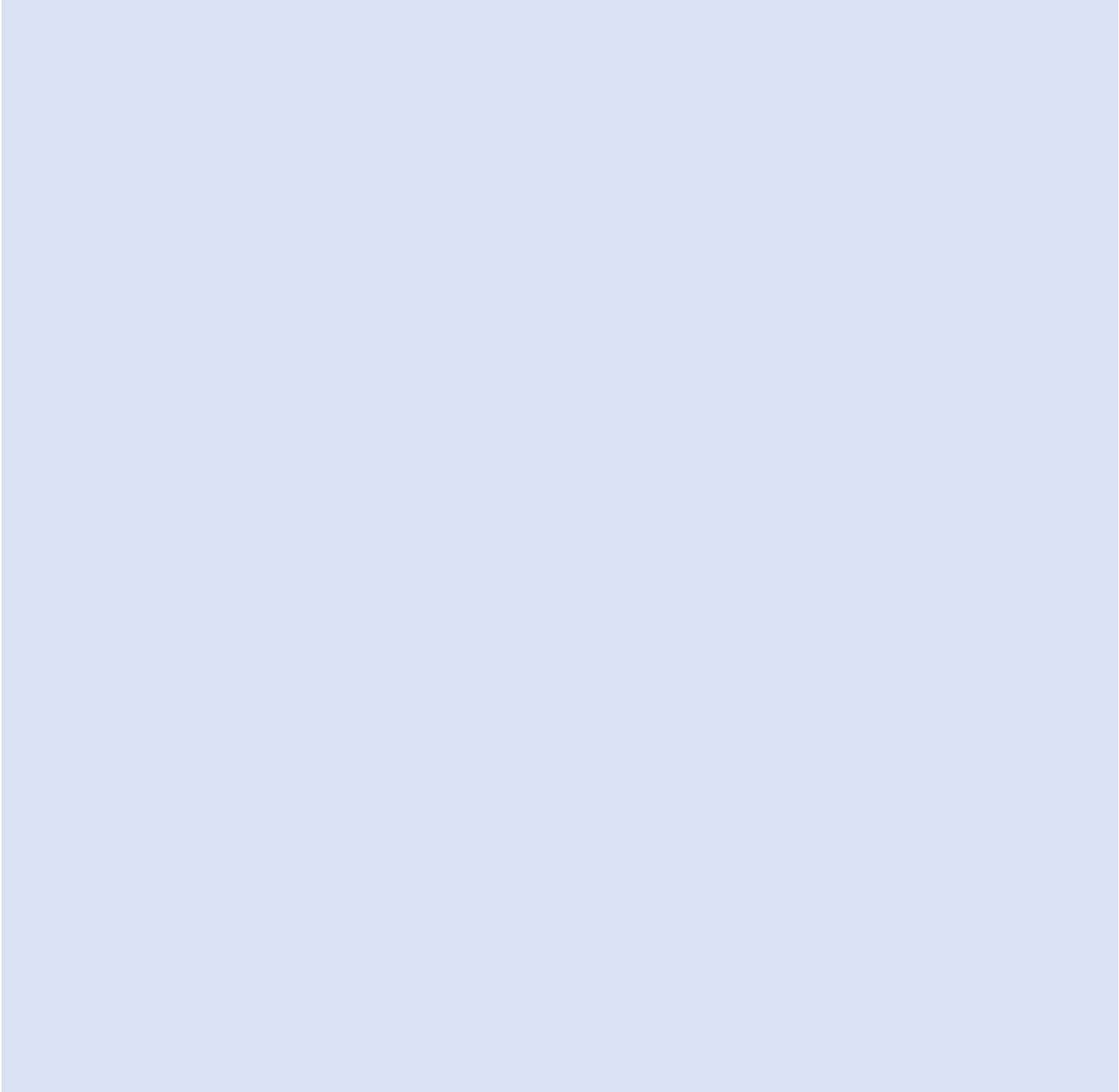
Table of Contents

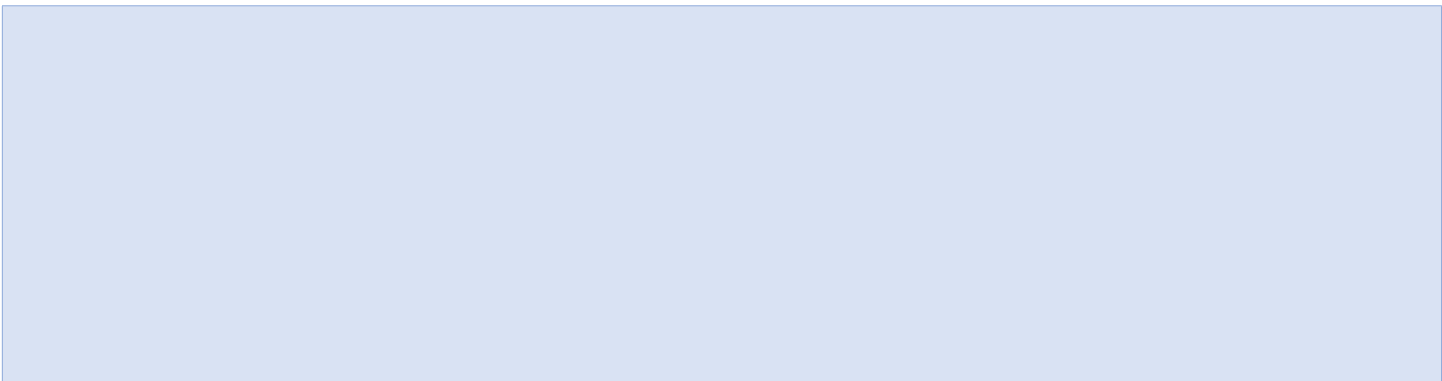
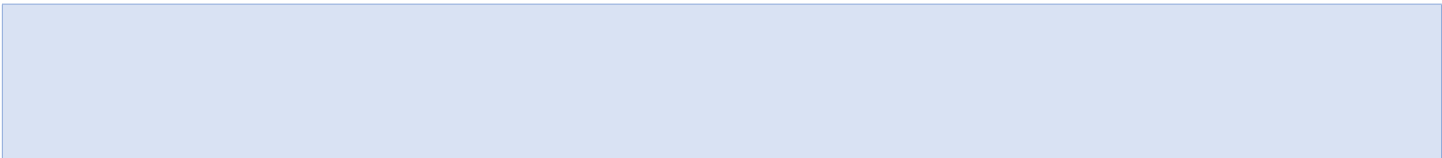
Classroom Observations



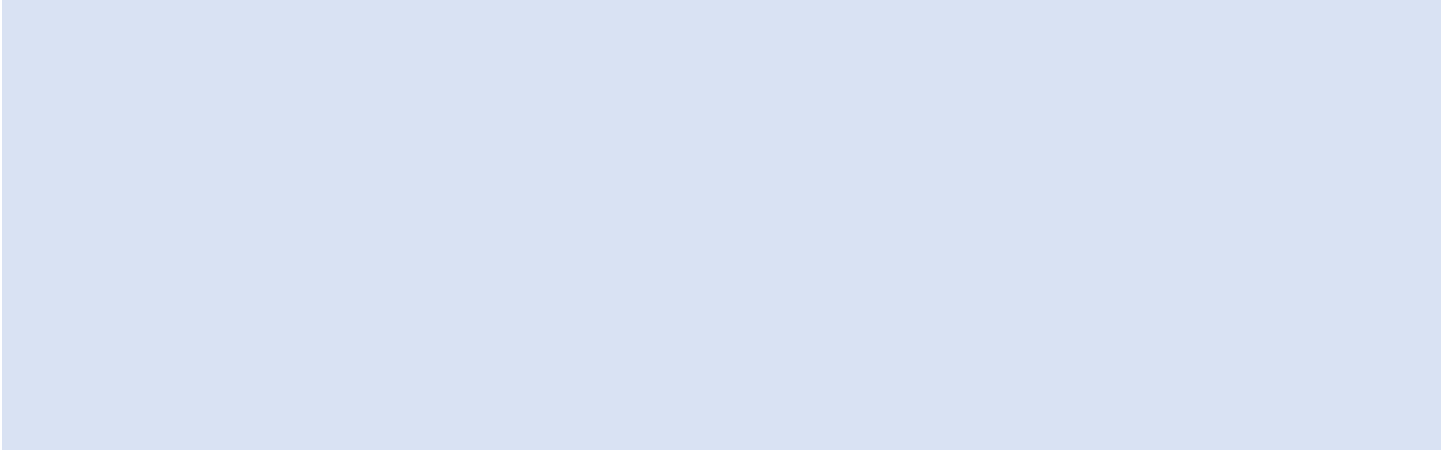
Analysis of Current Instructional Program

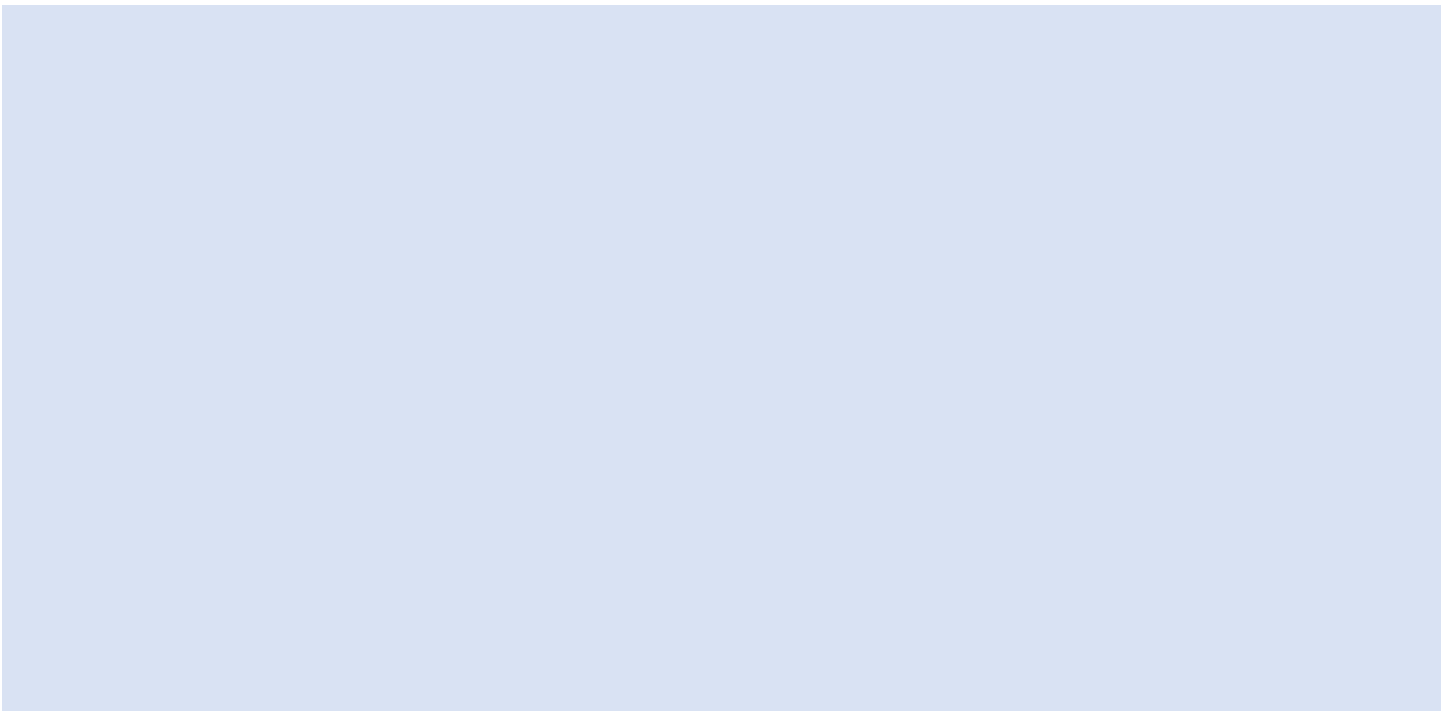
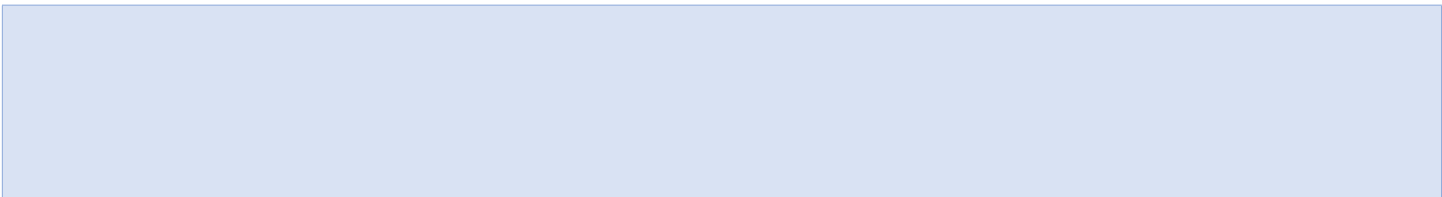
Standards, Assessment, and Accountability

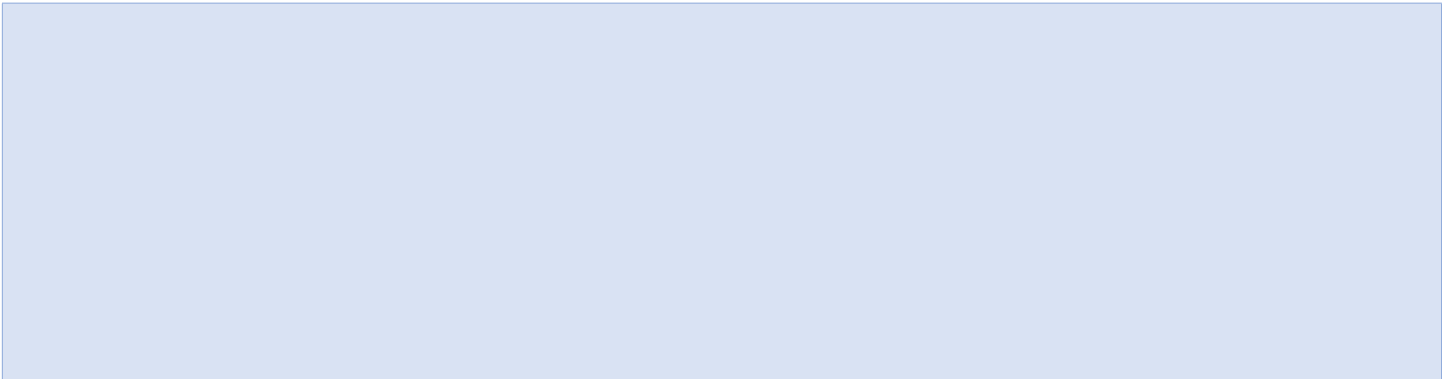




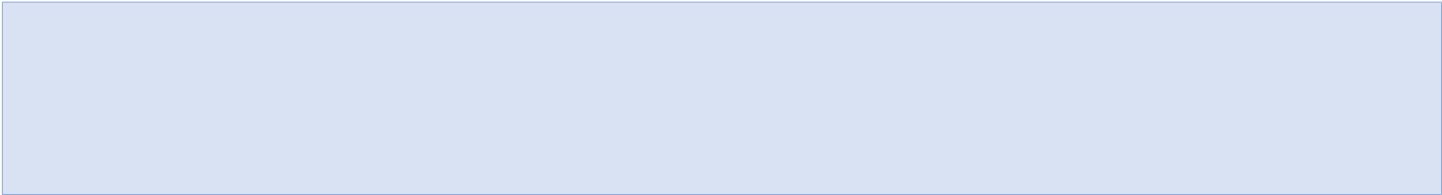
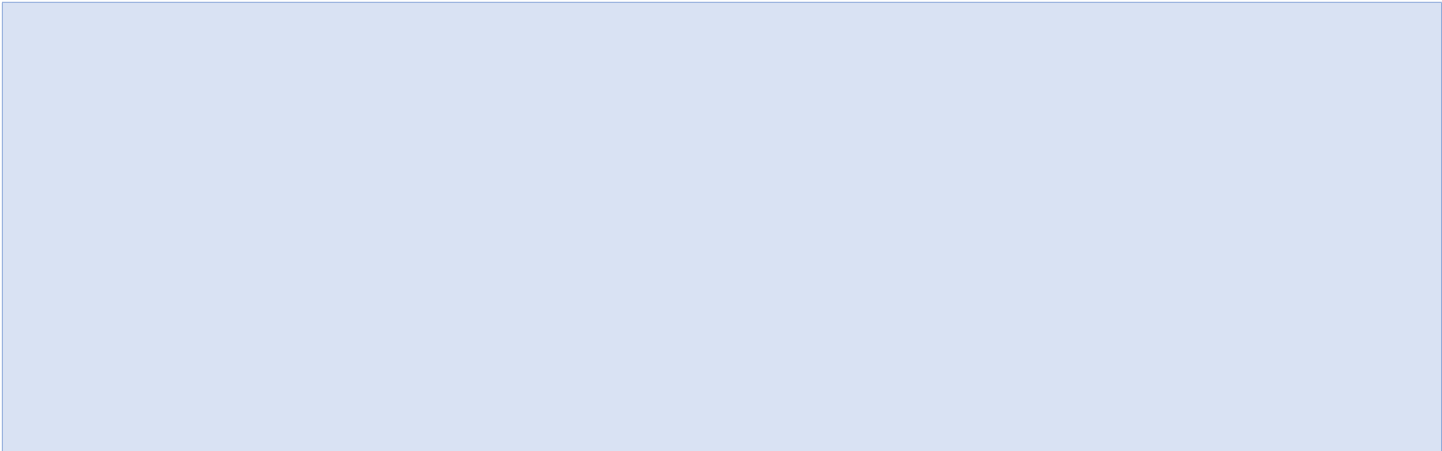
Teaching and Learning

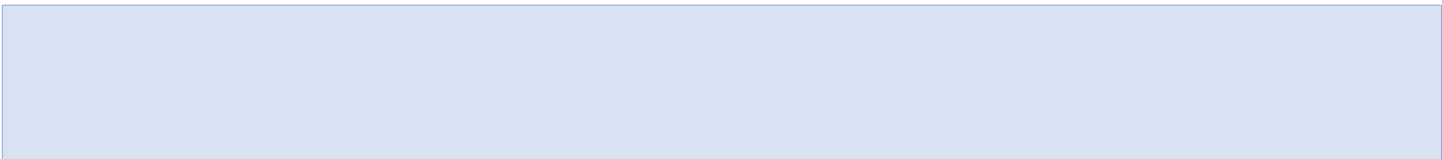
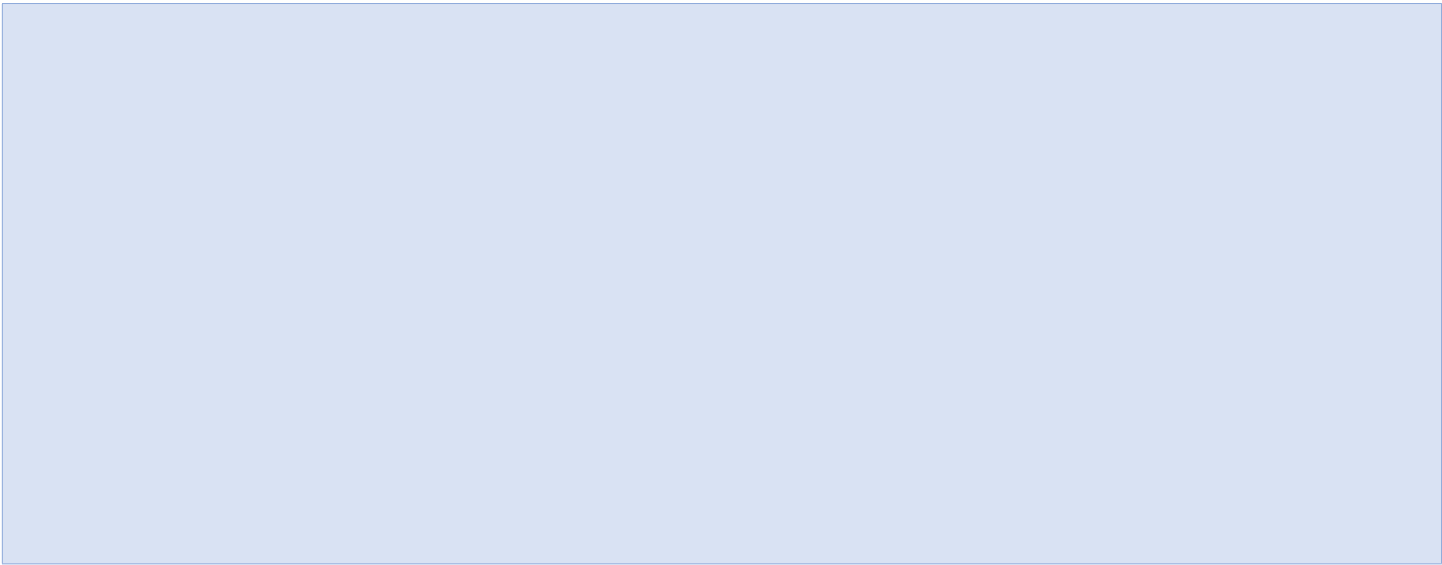






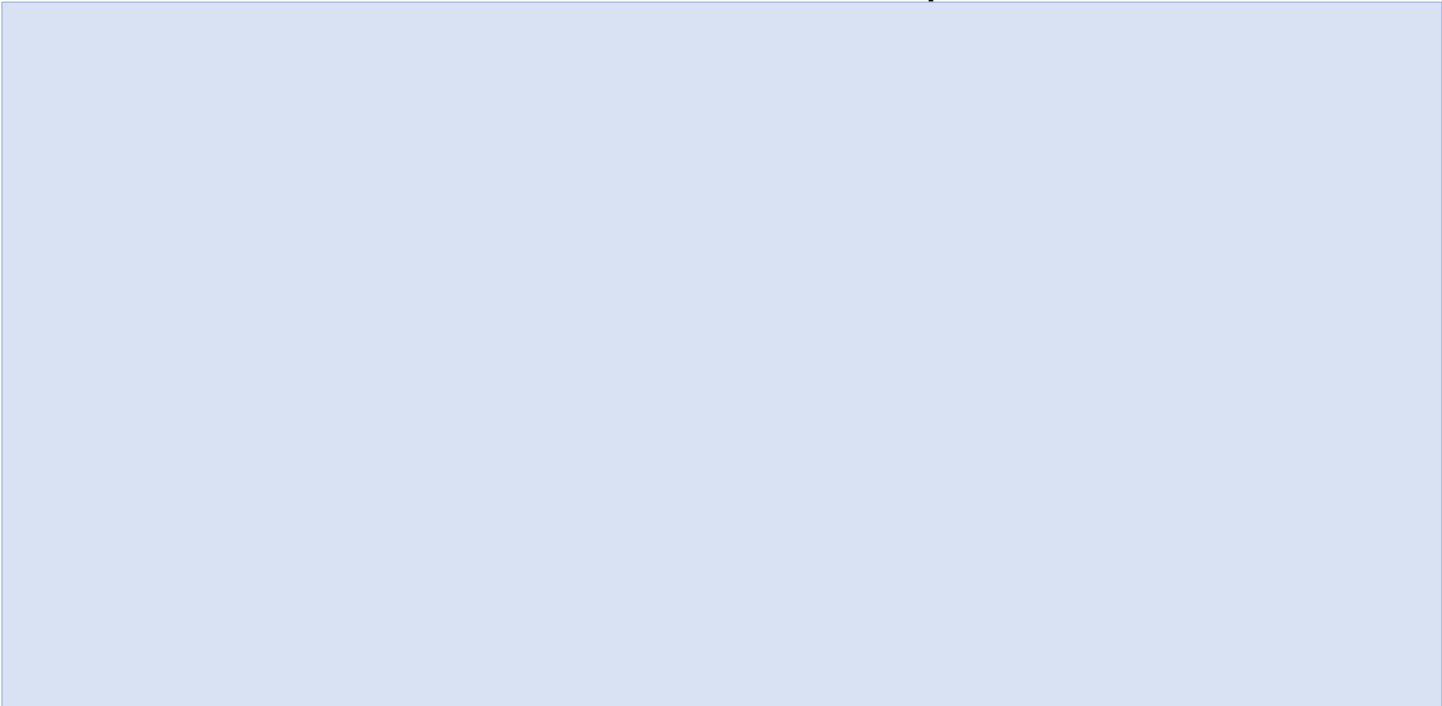
Parental Engagement





Educational Partner Involvement

Involvement Process for the SPSA and Annual Review and Update



School and Student Performance Data

Student Enrollment Enrollment By Student Group

Student Enrollment by Subgroup		
Student Group	Percent of Enrollment	Number of Students

School and Student Performance Data

Student Enrollment English Learner (EL) Enrollment

English Learner (EL) Enrollment						
Student Group	Number of Students			Percent of Students		
	20-21	21-22	22-23	20-21	21-22	22-23
English Learners						
Fluent English Proficient (FEP)						
Reclassified Fluent English Proficient (RFEP)						

Conclusions based on this data:

1.
2.
3.

Conclusions based on this data:

1.

2.

3.

School and Student Performance Data

CAASPP Results Mathematics (All Students)

Overall Participation for All Students												
Grade Level	# of Students Enrolled			# of Students Tested			# of Students with			% of Enrolled Students		
	20-21	21-22	22-23	20-21	21-22	22-23	20-21	21-22	22-23	20-21	21-22	22-23

Grade 3

Grade 4

Grade 5

Grade 6

Grade 7

Grade 8

All Grades

School and Student Performance Data

ELPAC Results

ELPAC Summative Assessment Data Number of Students and Mean Scale Scores for All Students												
Grade Level	Overall			Oral Language			Written Language			Number of Students Tested		
	20-21	21-22	22-23	20-21	21-22	22-23	20-21	21-22	22-23	20-21	21-22	22-23

Listening Domain Percentage of Students by Domain Performance Level for All Students												
Grade Level	Well Developed			Somewhat/Moderately			Beginning			Total Number of Students		
	20-21	21-22	22-23	20-21	21-22	22-23	20-21	21-22	22-23	20-21	21-22	22-23
K												
1												
2												
3												
4												
5												
6												
7												
8												
All Grades												

Speaking Domain Percentage of Students by Domain Performance Level for All Students				
Grade Level	Well Developed	Somewhat/Moderately	Beginning	Total Number of Students

School and Student Performance Data

Student Population

2021-22 Student Population			
Total Enrollment	Socioeconomically Disadvantaged	English Learners	Foster Youth

2021-22 Enrollment for All Students/Student Group		
Student Group	Total	Percentage
English Learners		
Foster Youth		
Homeless		
Socioeconomically Disadvantaged		
Students with Disabilities		

Enrollment by Race/Ethnicity		
Student Group	Total	Percentage
African American		
American Indian		
Asian		
Filipino		
Hispanic		
Two or More Races		
Pacific Islander		
White		

Conclusions based on this data:

1.

2.



School and Student Performance Data

Academic Performance
English Language Arts



[Redacted]

2.

[Redacted]

3.

[Redacted]

School and Student Performance Data

Academic Performance Mathematics

2022 Fall Dashboard Mathamtics Equity Report

Very Low

Low

Medium

High

Very High

2022 Fall Dashboard Mathematics Performance for All Students/Student Group

All Students

English Learners

Foster Youth

Homeless

Socioeconomically Disadvantaged

Students with Disabilities

2022 Fall Dashboard Mathematics Performance by Race/Ethnicity

African American

American Indian

Asian

Filipino

Hispanic

Two or More Races

Pacific Islander

White

2022 Fall Dashboard Mathematics Data Comparisons for English Learners

Current English Learner

Reclassified English Learners

English Only

Conclusions based on this data:

1.

3.



School and Student Performance Data

Academic Performance English Learner Progress



2022 Fall Dashboard English Learner Progress Indicator

English Learner Progress

School and Student Performance Data

Academic Performance College/Career Report

Conclusions based on this data:

1.

School and Student Performance Data

Academic Engagement Chronic Absenteeism

2022 Fall Dashboard Chronic Absenteeism Equity Report

Very High

High

Medium

Low

Very Low

2022 Fall Dashboard Chronic Absenteeism for All Students/Student Group

All Students

English Learners

Foster Youth

Homeless

Socioeconomically Disadvantaged

Students with Disabilities

2022 Fall Dashboard Chronic Absenteeism by Race/Ethnicity

African American

American Indian

Asian

School and Student Performance Data

Academic Engagement
Graduation Rate



School and Student Performance Data

Conditions & Climate
Suspension Rate



School and Student Performance Data

22-23 iReady Reading Diagnostic Assessment

22-23 Reading Diagnostic Assessments

Diagnostic #1 (Fall 2022)
Diagnostic #2 (Winter 2022)
21-22 Diagnostic #3 (Spring 2022)

All Students	Diagnostic #3	Diagnostic #1	Diagnostic #2

22-23 Reading Diagnostic Assessments

Diagnostic #1 (Fall 2022)
Diagnostic #2 (Winter 2022)
21-22 Diagnostic #3 (Spring 2022)

English Learners	Diagnostic #3	Diagnostic #1	Diagnostic #2

22-23 Reading Diagnostic Assessments

Diagnostic #1 (Fall 2022)
Diagnostic #2 (Winter 2022)
21-22 Diagnostic #3 (Spring 2022)

Socioeconomically Disadvantaged	Diagnostic #3	Diagnostic #1	Diagnostic #2
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Student with Disabilities	Diagnostic #3	Diagnostic #1	Diagnostic #2

Race/Ethnicity	Performance	Diagnostic #3	Diagnostic #1	Diagnostic #2

Conclusions based on this data:

1.

School and Student Performance Data

22-23 iReady Reading Diagnostic Growth Reports

Race/Ethnicity	Performance	Diagnostic #3	Diagnostic #1	Diagnostic #2

School and Student Performance Data

22-23 iReady Math Diagnostic Growth Reports

22-23 Math Diagnostic Assessments

Diagnostic #2 (Winter 2021)

21-22 Diagnostic #3 (Spring 2021)

	Diagnostic #3 (Goal 70%)	Diagnostic #2 (%On Track)

22-23 Math Diagnostic Assessments

Diagnostic #2 (Winter 2022)

21-22 Diagnostic #3 (Spring 2022)

	Diagnostic #3 (Goal 70%)	Diagnostic #2 (%On Track)

Conclusions based on this data:

1.

School and Student Performance Data

Annual Gallup Parent Survey Data

	% Fully Engaged	% Indifferent	% Actively Disengaged

21-22 Gallup Parent Survey Key Engagement Items

Three Key Engagement Items:	Item Mean: The average response to an item based on a 1-5 scale.	% of Parents (Strongly Agree/Agree)	% of Parents (Strongly Disagree/Disagree)

Conclusions based on this data:

1.

Goals, Strategies, & Proposed Expenditures

Goal Subject

LEA/LCAP Goal

Goal 1

Strategy/Activity 1
Students to be Served by this Strategy/Activity

Proposed Expenditures for this Strategy/Activity

Goals, Strategies, & Proposed Expenditures

Goal Subject

LEA/LCAP Goal

Goal 2

Identified Need

		<ul style="list-style-type: none"> • •

Strategy/Activity 1
Students to be Served by this Strategy/Activity

Proposed Expenditures for this Strategy/Activity

Goals, Strategies, & Proposed Expenditures

Goal Subject

LEA/LCAP Goal

Goal 3

Strategy/Activity 1
Students to be Served by this Strategy/Activity

Proposed Expenditures for this Strategy/Activity

Budget Summary

Budget Summary

Description

Amount

Other Federal, State, and Local Funds

Expenditures by Goal

Goal Number

Total Expenditures

Instructions

Purpose and Description

Purpose

Description

Educational Partner Involvement

Goals, Strategies, Expenditures, & Annual Review

Goal

S M A R T

[When completing this section for CSI, TSI, and ATSI, improvement goals shall align to the goals, actions, and services in the LEA LCAP.]

Identified Need

[Completing this section fully addresses all relevant federal planning requirements]

Annual Measurable Outcomes

[When completing this section for CSI the school must include school-level metrics related to the metrics that led to the school's identification.]

[When completing this section for TSI/ATSI the school must include metrics related to the specific student group(s) that led to the school's identification.]

Strategies/Activities

[When completing this section for CSI, TSI, and ATSI, this plan shall include evidence-based interventions and align to the goals, actions, and services in the LEA LCAP.]

[When completing this section for CSI and ATSI, this plan shall address through implementation, identified resource inequities, which may have been identified through a review of LEA- and school-level budgeting.]

Students to be Served by this Strategy/Activity

[This section meets the requirements for CSI.]

[When completing this section for TSI and ATSI, at a minimum, the student groups to be served shall include the student groups that are consistently underperforming, for which the school received the TSI or ATSI designation. For TSI, a school may focus on all students or the student group(s) that led to identification based on the evidence-based interventions selected.]

Proposed Expenditures for this Strategy/Activity

Analysis

[When completing this section for CSI, TSI, or ATSI, any changes made to the goals, annual measurable outcomes, metrics/indicators, or strategies/activities, shall meet the CSI, TSI, or ATSI planning requirements. CSI, TSI, and ATSI planning requirements are listed under each section of the Instructions. For example, as a result of the Annual Review and Update, if changes are made to a goal(s), see the Goal section for CSI, TSI, and ATSI planning requirements.]

Budget Summary

From its total allocation for CSI, the LEA may distribute funds across its schools that meet the criteria for CSI to support implementation of this plan. In addition, the LEA may retain a portion of its total allocation to support LEA-level expenditures that are directly related to serving schools eligible for CSI.

Budget Summary

[NOTE: Federal funds for CSI shall not be used in schools eligible for TSI or ATSI. In addition, funds for CSI shall not be used to hire additional permanent staff.]

Appendix A: Plan Requirements
Schoolwide Program Requirements

Requirements for Development of the Plan

Appendix B:

Plan Requirements for School to Meet Federal School Improvement Planning Requirements

Comprehensive Support and Improvement

Targeted Support and Improvement

Appendix C: Select State and Federal Programs

For a list of active programs, please see the following links:

