CAJON VALLEY UNION SCHOOL DISTRICT

CLASS TITLE: CHILD NUTRITION WORKER I I

BASIC FUNCTION:

Under the direction of the Childutrition Service Supervisor participate in food service operations and activities at an assigned school site including the part ion, serving and sade food items to meet student needs; process and verify accuracy and completeness of applications for free and reduced lunches preparedaily bank deposits oversee and participate in related inventory, ordering, cashiering and sanitation functions; train and provide work direction and guidance to assigned personnel.

DISTINGUISHING CHARACTERISTICS:

The Child Nutrition Worker II is the more experienced classification in the series. Incumbents are typically assigned to serving kitens and are responsible for overseeing the service, inventory, food counts processing lunch applicatioasd determining appropriate quantities of food items to meet student needs. Incumbents assure related food service activities comply with established sanitation requirements. The Child Nutrition Worker I classification is the entry level class in the series. Incumbent are assigned to assist in the preparation and packagid groats signed Central Kitchen departments, including salad pareation, cooking hot foods, bakery or distribution. Incumbents in this class are also assigned to school serving kitchens assigned to serve hot and cold food to students to staff and perform cashiering duties

REPRESENTATIVE DUTIES:

ESSENTIAL DUTIES:

Participate in food service operations and activities at an assigned school site including the preparation, serving and sale of food items to meet student needs; oversee the set up of food service areas and preparation of food and beverages for sale; assure proper counting participates, trays and utensils; distribute meals to students and staff; oversee and participate in the stocking of condiments, food items and paper goods.

Process and verify accuracy and completeness of applications for free and reduced lunches; request additional information as needed; determine student eligibility for free and reduced lunches; perform annual verifications of applications; oversee the preparation and distribution of parent benefit approval letters.

Perform casilering duties as assigned; count money and make correct change; distribute, collect, sort, count, scan and mark lunch tickets as required; balance and verify cash drawers; prepare bank deposits as directed; utilize a computer to perform transactions and input data as assigned.

Prepare accurate bank deposit statements; estimate quantities **pfroresb**e, dairy supplies, and other supplies required; take inventory of supplies food items; order, receive, and store food and supplies.

Assign work to staffand student helperssist in onthe job training and coordinate the work of Child Nutrition Worker I's and student helpersprovide input to the evaluations regarding work performance and attendance as assigned.

Child Nutrition Worker I I - Continued

Assist the Lead worker in foque paration in varied menu items, kitchen sanitation, station set up and accurate book keeping for the middle school meal parget a heat and serve facility; maintain food service areas, equipment and utensils in a clean and sanitary condition;

Prepare and serve and cold food items at assigned serving kitchens; observe quality and quantity of food served according to established procedures; assure proper temperature of foods; heat, arrange and distribute food items according to established procedures aimmoment for standards.

Oversee and pactpate in maintaining kitchen facilities and equipment in a clean and sanitary condition; clean serving counters, food containers and food service equipment; operate dishwashers and wash trays, pots, pans, plates, utensils and other serving equipment as assigned.

Prepare and package food items such as vegetables, staliads and dressings for sale at school sites; wrap and sort food items according to established portion control standards.

Prepare food and bevæges for sale; count and stet plates, trays and utensils; stock condiments, food items and paper goods; der, pick up, receive, storeotateand dispose of food items and s4tate(m)-2((or)3(deC(ep)-4; J 0 Tw (4; J 0 Tw (4; J 0 Tw (4; J 0 Tw (4; J 0 S-1(t;)-2(s)-1(s)-1(aud f)3(ood s)-1(4t)))))))))))

Standard kitchen equipment, utensils and measurements.

Portion control techniques.

Interpersonal skills using tact, patience and courtesy.

Proper lifting techniques.

Oral and written communication skills.

Recordkeeping techniques.

Basic mathematics.

ABILITY TO:

Prepare and package food items at the central kitchen for distribution to District school sites. Utilize specialized machines in the quantity packaging of food items.

Maintain the central kitchen, equipment and utensils in a clean and sanitary condition.

Operate standard kitchen equipment safely and efficiently.

Operate computer and assigned software.

Follow health and sanitation requirements.

Set up ingredients, cups, pans and trays in preparation for packaging.

Communicate effectively both orally and in writing.

Understand and follow oral and written directions.

Maintain various records related to work performed.

Read and interpret records to determine proper food quantitifispteons.

Work cooperatively with others.

Meet schedules and time lines.

Add, subtract, multiply and divide with speed and accuracy.

EDUCATION AND EXPERIENCE:

Any combination equivalent to: high school graduation or equivalens cand experience in **6** preparation, kitchen maintenance and handling cash trans action teast one year at the level 4(at)-6(u)3(

HAZARDS:

Working around machinery having oving parts, knives, slicers or other sharp objects Exposure to cleaning chemicals and fumes.

CLEARANCES:

Criminal Justice Fingerprint/Background Tuberculosis Preplacement Physical and Drug Screen