

Title III LEA Plan Performance Goal 2

All English Learner (EL) students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.

CDS Code:

exclusively for immigrant students, providing a supplemental after school and summer program beyond the scope otherwise available in the district. The RSIG program is open to immigrant refugee students district-

Promote parental and community participation in programs for ELs:

The district will invite parents of LEP students to serve on advisory committees at the school site level (ELAC) and the dist

Provide high quality professional development

A professional development/instructional program promoting trauma-informed practices and cultural awareness will be provided to all site administrators, teachers, front office staff, and students. Sessions will also be offered centrally to all classified staff. The provision of professional development to classroom teachers in the areas of cultural appreciation and trauma

Director- CPLA, EL
Facilitators,
Counselors,
Principals,
Certificated and
Classified staff

salaries/benefits,
training materials

\$240,000

Title III- LEP

general professional development program. Teachers and office staff will be better equip to work with students and families in the effort to promote student achievement and English language development. The trauma-informed/cultural appreciation instruction provided to students is supplemental to the standard district curriculum.

Assistant
Superintendent
Education Services,
Director- CPLA,
Coordinator
Education Services,
Education
Cooperative,
Principals,
Classroom teachers

Substitutes,
Contract
with Education
Cooperative

\$413,500

Title I

All teachers will receive approximately 7 hours of professional development based on the ELA/ELD framework, with an emphasis on the assessment cycle, and ELD (integrated and designated). Teachers will be released by substitutes to train under the guidance of E department of CVUSD.

NA

All certificated staff will participate in a contractual 6 hours of professional development based on the meta-analysis findings of John Hattie. Teachers will select from a menu of offerings identified as areas of need (principals) and developed by site experts (teacher

Assistant
Superintendent ED.
Services, ED.
Services team,
Certificated staff

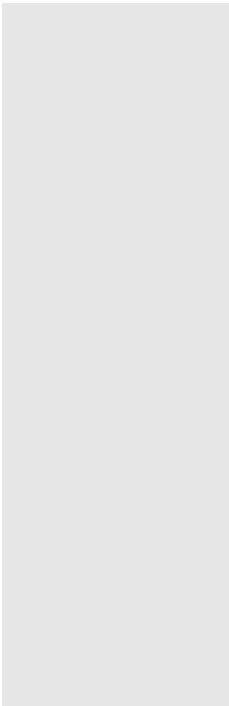
NA Contractually
calendared work
day

personalized education.

	The Trauma Informed Care training will be modified, shifting from a focus of awareness and understanding, to a more strategic support model with an emphasis on positively affecting student achievement and language acquisition. A formal evaluation of the district's English learner program will be conducted by district/site leaders in collaboration with San Diego County Office of Education.	Assistant Superintendent Ed. Services, Director CPLA, EL Facilitators, Task Force Principals	Section A Paid for in 2015-2016	NA	NA
--	---	---	---	-----------	-----------

LEAs receiving or planning to receive Title III EL funding may include allowable activities.		Persons Involved/ Timeline	Related Expenditures	Estimated Cost	Funding Source
E. Allowable Activities	Describe all allowable activities chosen by LEA relating to: Supplementary services as part of the language instruction program for EL students *Please see http://www.cde.ca.gov/sp/el/t3/ELprogrview.asp for a list of allowable EL activities				
F. EL Overall Budget		EL 2% for Administrative/Indirect Costs:		\$10,063	
		EL Estimated Costs Total:		\$513,255	

Plan to Provide Services for Immigrant Students. Please complete this table IF the LEA is receiving or planning to receive Title III Immigrant funding.	Persons Involved/ Timeline	Related Expenditures	Estimate
--	-------------------------------	----------------------	----------



Immigrant activities

Summer school (RSIG) will be provided for qualified refugee students to extend learning opportunities. The program will be offered as an extend school day